

# English

## The Write Stuff – Writing Focuses:

**Narrative (Adventure story)** - In this unit of work the children will use the text, 'The Building Boy' by Ros Montgomery and David Litchfield. The children will recognise plot points within the story and will look at a range of "writing lenses" to develop their narrative writing.

**Non Fiction (Recount)** – The children will learn about the famous astronaut Neil Armstrong. They will work together to create a class text which answers questions about his life. The children will then research another famous explorer and write an independent text about this person

**Narrative (My Christmas Star)** – This unit will use the stimulus of the BBC Advert 'The Christmas Star'. We will explore the feelings of how it feels to be ignored. We will write our own story based on the ideas from the advert.

## Whole Class Reading focus/Phonics Focus:

We will continue to use the Little Wandle Phonics programme to teach phonics, the children will have 6 weeks of work that bridges from phonics teaching to spelling, starting the Little Wandle Spelling programme after this 6 weeks if they are on track. We will have a whole class novel that the children will vote for, and this will be read every day.



**St. Martin's**  
C. of E. Primary School  
*Serve one another in love*  
Galatians 5v13

## Topic Notes Year Group: 2 Ravenscar Autumn Term 2023

### Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of Generosity and Compassion. We will explore bible stories which explore this value and we will link it to our own lives. We will think carefully about how we can live these values out in our own lives.

Mrs Lambert will be the teacher Monday – Wednesday and Mrs Garton will teach Thursdays and Fridays. Miss Nicholson will be in class Mon – Weds and Mrs Wegrzynkiewicz Weds - Fri , and Mrs Jones will be with us for the morning Monday – Thursday.

# Maths

## White Rose Maths– Maths Focuses:

### Place Value

We will start Year 2 with the topic of Place Value. Children will count both forwards and backwards from various numbers. They will be partitioning numbers into their tens and ones. We will use a range of practical equipment to support this. Children will use comparison language to compare numbers and will plot numbers onto different number lines. Throughout Year 2 we will continue to count in jumps of 2, 5 and 10 and will begin to explore counting in 3s.

### Addition and Subtraction

In Year 2 we will learn a range of strategies to help solve both addition and subtraction problems. We will use practical and mental arithmetic strategies. Children will be able to express 10 more and 10 less of a number. Throughout Year 2 we will work on strategies to solve problems and be able to reason, explain our answers.

### Shape

We will explore a range of 2D and 3D shapes using the correct mathematical language to describe their properties. We will find lines of symmetry and sort 2D shapes.

**RM Easimaths** – Children to log on and work through their personalised programme. We will check progress regularly to see where children need extra support.

**TTRS (Times Table Rock Stars) and Numbots** – Children to log on and practise.

**NB: Login details will be sent home in the first week of the new term.**

## Religious Education

### Unit of work: What do Christians believe God is like?

Children will explore the story of the Lost Son (Luke 15:1-2, 11-32), they will explore the forgiveness and love shown in the story and link this to what Christians may learn about God. Children will explore forgiveness further and think about how they show forgiveness in their lives.

### Unit of work: Why does Christmas matter to Christians?

We will explore the term 'Incarnation' and will give a clear account of the story of Jesus' birth (Luke). Children will be able to talk and ask questions about the Christmas story and the lessons they can learn from it. We will explore why Christians and Non-Christians celebrate Christmas.

## PE and Games

Outdoor and Adventurous: Children will complete a range of activities which will help to develop their team work and leadership skills.

Multi-Skills: Children will work on a range of skills that are used during PE. They will develop balance, co-ordination and agility. They will work on improving their special awareness and have a greater confidence in decision making.

## Computing

Presentation Skills: Children will research and gather information, they will then learn how to use Google Slides to present this. Children will then have a go at presenting to the class.

## Science

### Everyday Materials – Brilliant Builders

1 and Exploring Changes Children will explore and name a range of materials, they will explain their suitability for different purposes. Children will explore how these materials can be adapted for different purposes. Children will complete a range of scientific investigations to deepen their knowledge.

## Music

Children will listen to a number of pieces of music and will appraise each of them. Children will explore the musical technique of call and response. They will use the Glockenspiels to learn a part and develop a performance as a whole class. In the second half of the term the children will learn the songs for the Nativity.

## History/Geography

### Explorers

We will think about a range of significant explorers and think about when and where they explored – linking this to the continents which they visited. We will explore Christopher Columbus and Tim Peake in more detail and learn about their contribution to national and international achievements. We will also compare how their journeys and vessels differ. Children will identify and compare items which were used to explore in the past and today.

## Art/Design & Technology

### Art:

In Art we will focus on developing our skills of drawing, water colour painting and Sculpture. We will explore how to make different thicknesses of lines and use a variety of materials to sculpt with.

### Design Technology

In DT we will be exploring where different foods come from and discussing why they are healthy or not. We will taste a variety of fruits, and make our own fruit salad based on our preferences.

## PSHCE and RSE

We will use the Heartsmart Scheme for the teaching of PSHE.

Get Heartsmart Children will learn how they can use their power in both positive and negative ways. They will explore the different types of families.

### Don't forget to let love in

Children will be able to explain the difference between truth and lies, they will be able to describe themselves in positive ways.

The children will explore ways in which they are unique and their strengths.

## Modern Foreign Languages

### French

We will sing a range of well-known nursery rhymes and songs in French.